

Mount Lawley Primary School
NAPLAN Data 2018
ICSEA - 1127

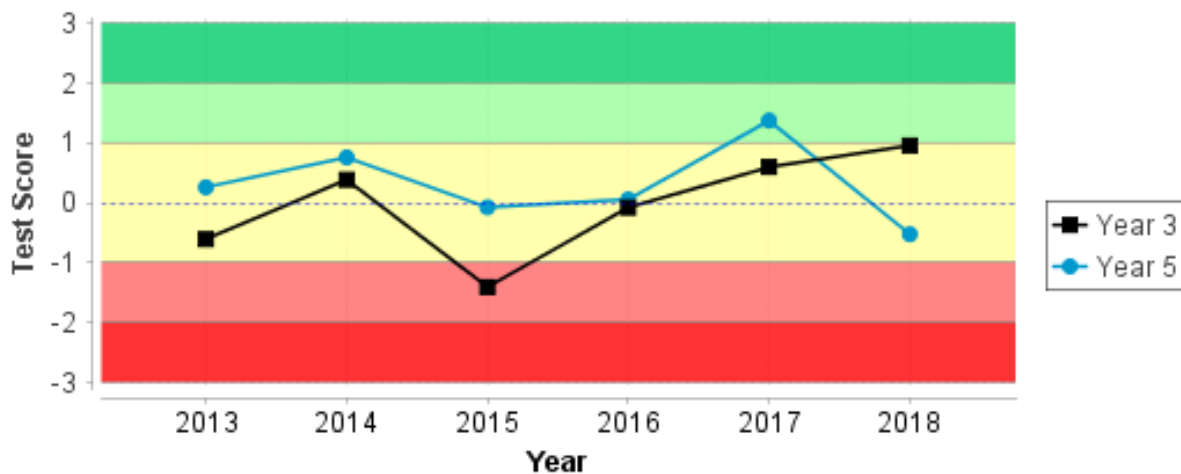


Together | Learn • Respect • Inspire • Create • Celebrate

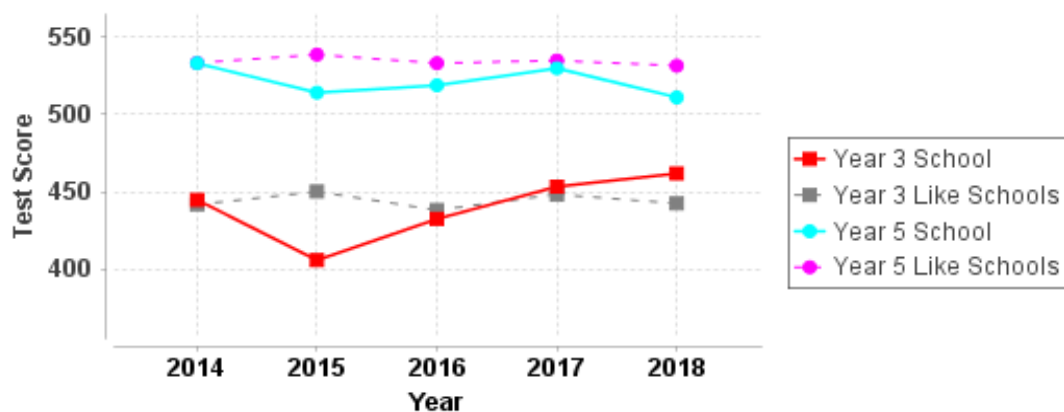
Band	NAPLAN Score Range	Numeracy							
		Year 3				Year 5			
		2017		2018		2017		2018	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					22%	23%	14%	23%
7	530 - 581					25%	29%	25%	28%
6	478 - 529	40%	35%	37%	32%	27%	30%	29%	27%
5	426 - 477	17%	26%	32%	28%	20%	14%	25%	17%
4	374 - 425	31%	23%	27%	24%	6%	3%	7%	5%
3	322 - 373	12%	11%	2%	10%	0%	1%	0%	1%
2	270 - 321	0%	4%	3%	4%				
1	Up to 269	0%	1%	0%	1%				



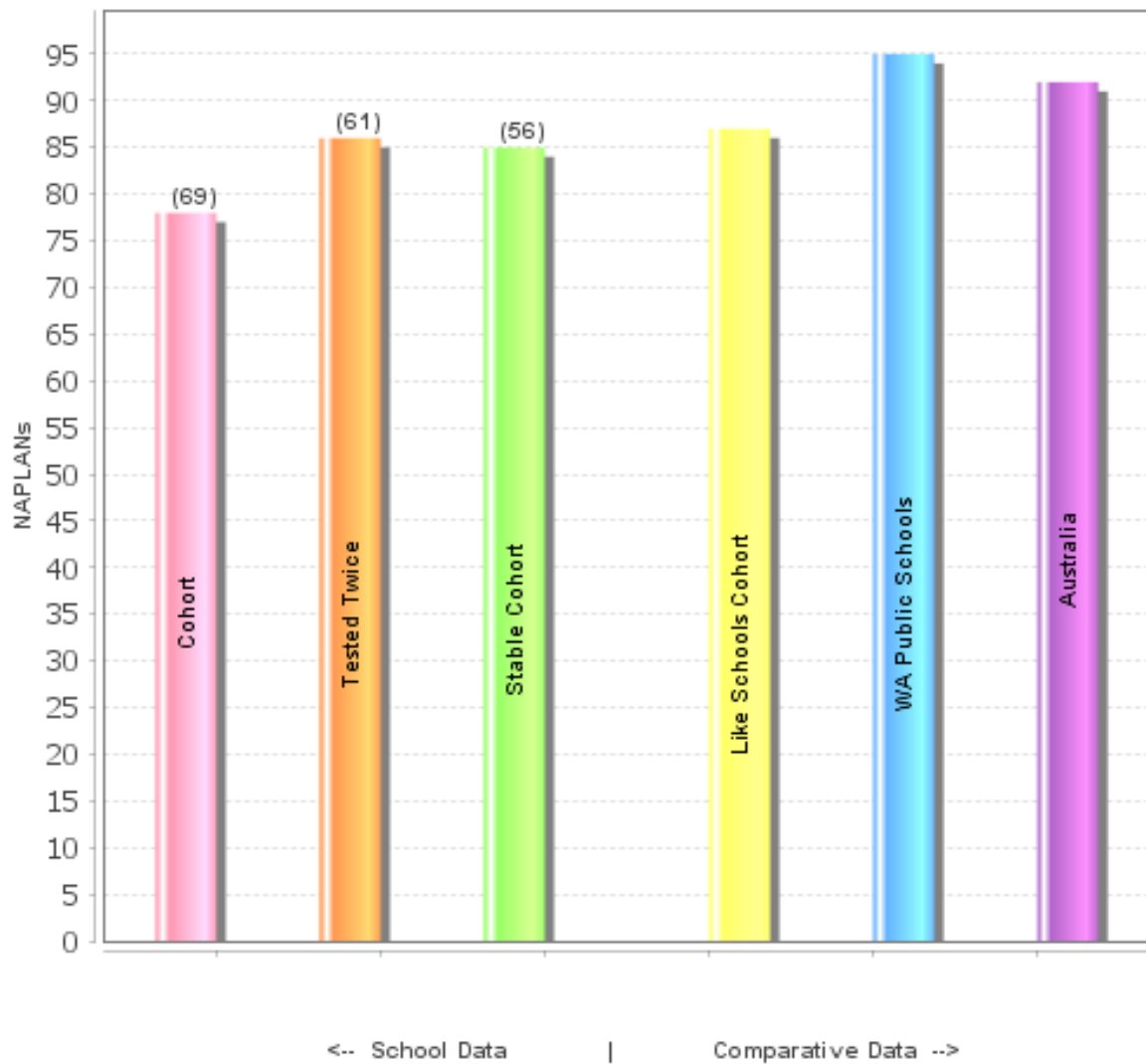
Numeracy Performance



Average Numeracy Score



Progress from Year 3 2016 to Year 5 2018 - Numeracy



BUSINESS PLAN TARGETS:

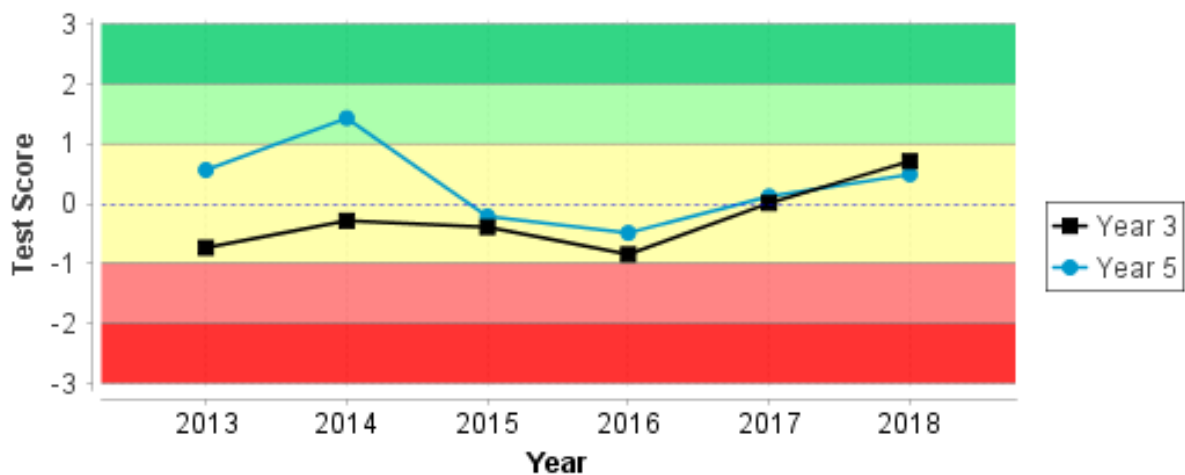
- In Year 3 at or above like schools in NAPLAN results
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 3
- Year 3 results to continue upward trend in Writing
- Year 3 results to continue upward trend in Reading
- In Year 5 at or above like schools in NAPLAN results
- Improve Year 5 Grammar and Punctuation to achieve at or above like schools
- In Year 5 Writing results to demonstrate high progress in longitudinal data to be at or above like schools
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 5

COMMENTS:

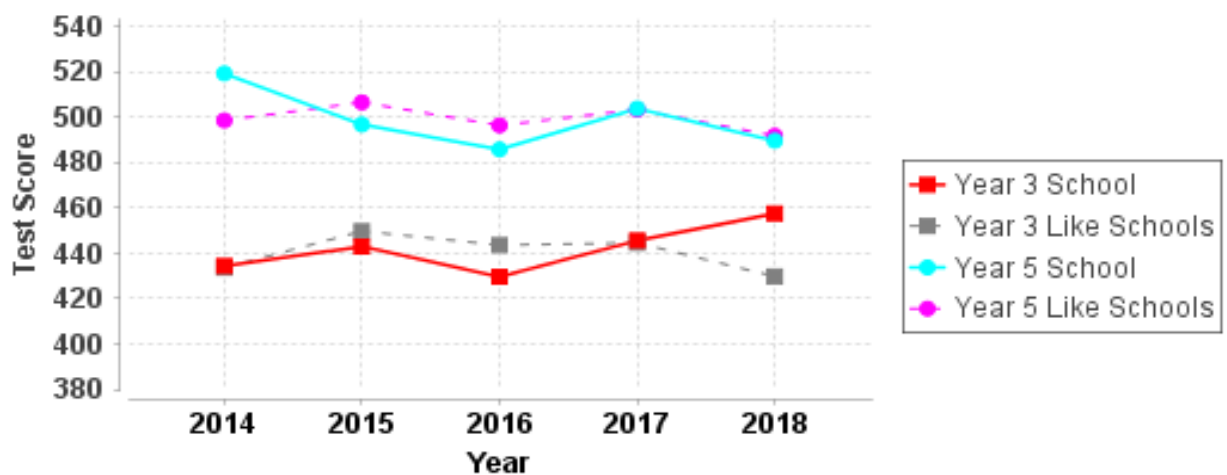
- Year 3 Numeracy data is above like schools MLPS:462 Like Schools: 443
- Year 5 Numeracy data is below like schools MLPS: 511 Like Schools: 531
- Year 3 data is above the expected school mean
- Year 5 is below the expected school mean
- We did not meet our target to increase the number of Year 5 students in top 2 bands of achievement – 39% compared to like schools 51%
- The Year 3 trend line is on an upward trajectory in Numeracy
- The Year 5 trend line is downward trending in Numeracy

Band	NAPLAN Score Range	Writing							
		Year 3				Year 5			
		2017		2018		2017		2018	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					8%	8%	4%	9%
7	530 - 581					16%	19%	16%	16%
6	478 - 529	17%	22%	25%	17%	47%	39%	42%	31%
5	426 - 477	56%	48%	55%	45%	28%	29%	26%	35%
4	374 - 425	20%	18%	15%	21%	2%	4%	7%	6%
3	322 - 373	7%	9%	3%	14%	0%	1%	4%	4%
2	270 - 321	0%	2%	2%	3%				
1	Up to 269	0%	1%	0%	1%				

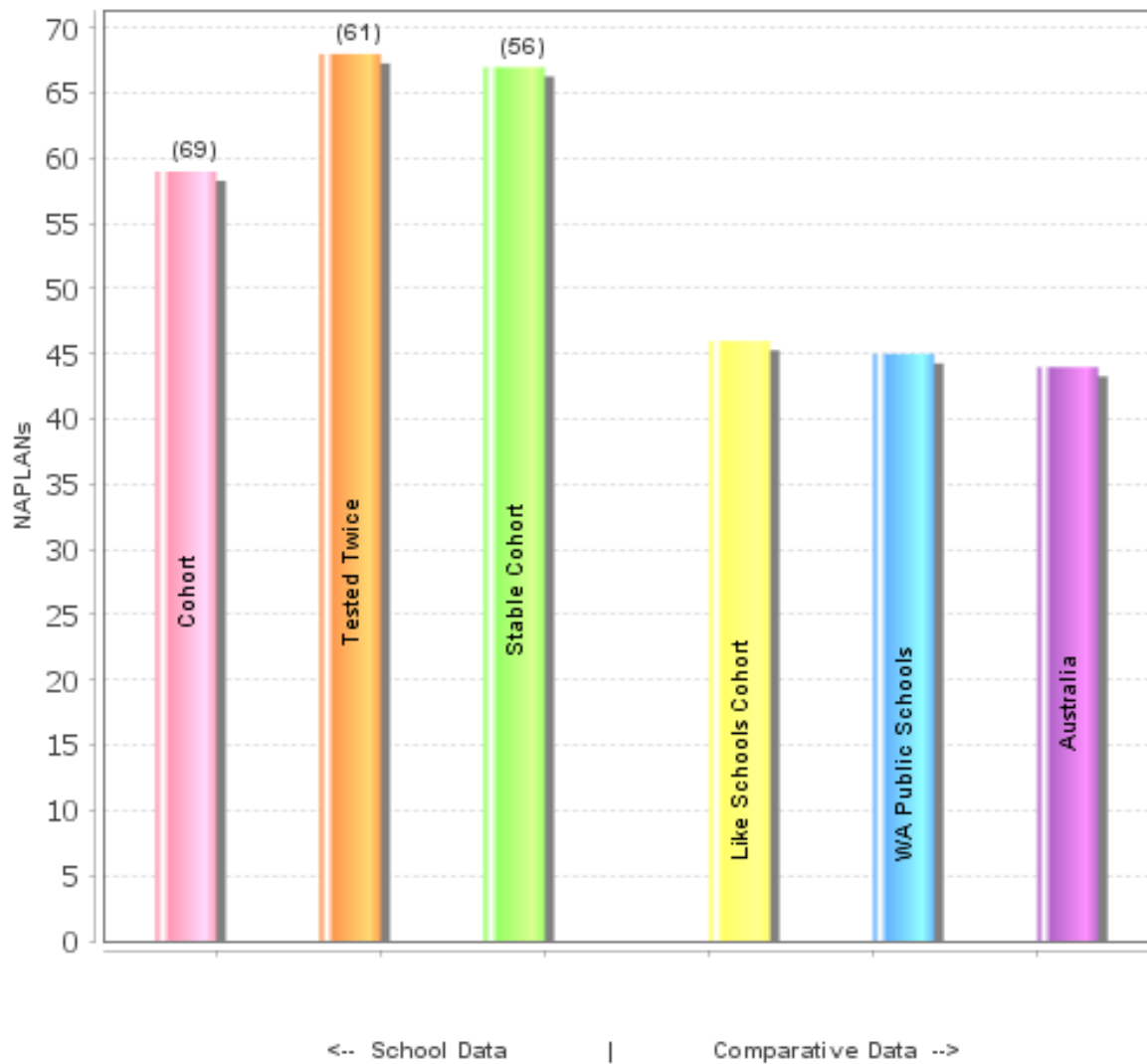
Writing Performance



Average Writing Score



Progress from Year 3 2016 to Year 5 2018 - Writing



BUSINESS PLAN TARGETS:

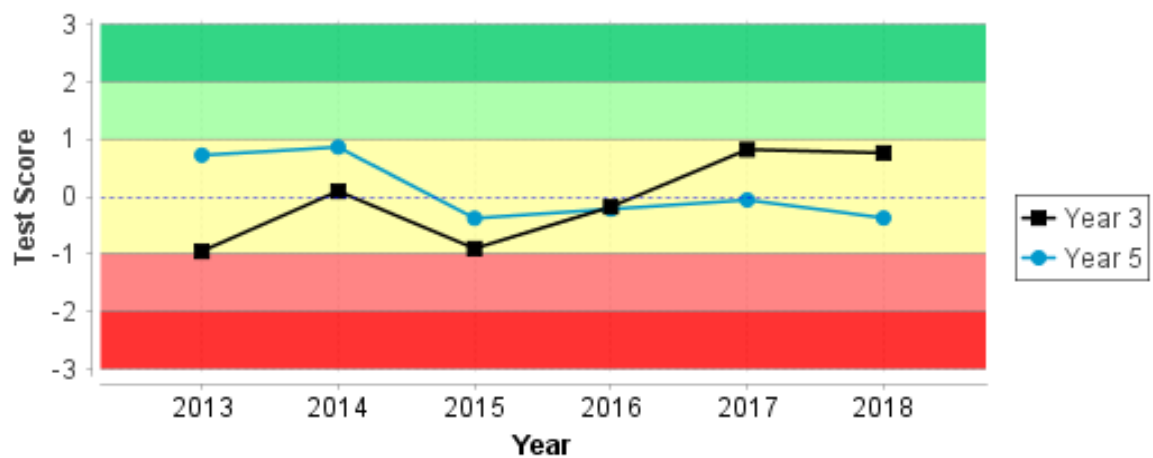
- In Year 3 at or above like schools in NAPLAN results
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 3
- Year 3 results to continue upward trend in Writing
- Year 3 results to continue upward trend in Reading
- In Year 5 at or above like schools in NAPLAN results
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 5
- Improve Year 5 Grammar and Punctuation to achieve at or above like schools
- In Year 5 Writing results to demonstrate high progress in longitudinal data to be at or above like schools

COMMENTS:

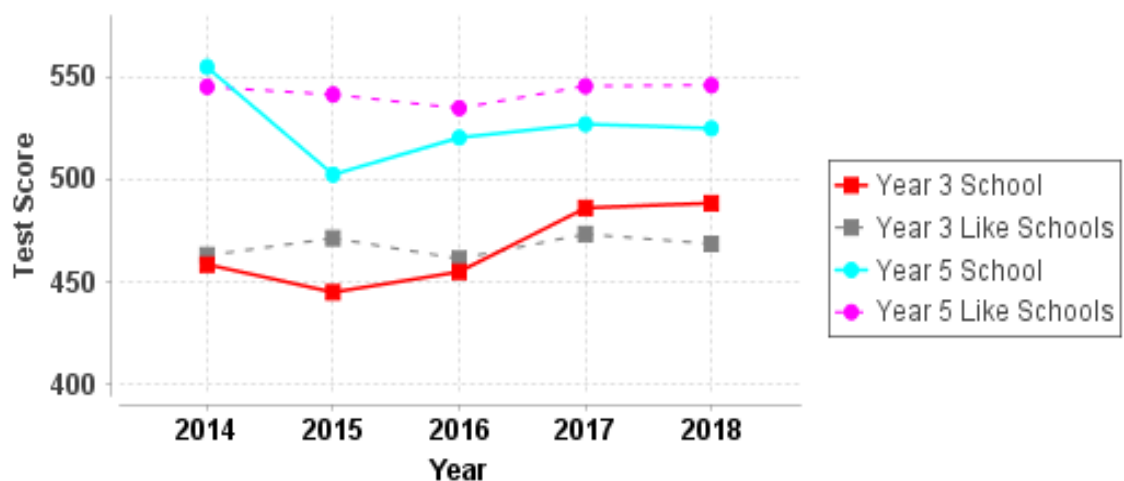
- Year 3 Writing data is above like schools MLPS: 457 Like Schools: 430
- Year 5 Writing is just below like schools MLPS:490 Like schools: 492
- Year 3 data is above the expected school mean in Writing
- Year 5 data is above the expected school mean in Writing
- We did not meet our target to increase the number of Year 5 students in top 2 bands of achievement – 20% compared to like schools 25%
- The Year 3 and Year 5 trend line is on an upward trajectory in Writing

Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2017		2018		2017		2018	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					23%	28%	17%	33%
7	530 - 581					23%	32%	26%	25%
6	478 - 529	53%	46%	53%	43%	23%	23%	26%	21%
5	426 - 477	22%	22%	25%	28%	20%	10%	20%	14%
4	374 - 425	20%	19%	17%	16%	8%	5%	7%	5%
3	322 - 373	2%	10%	2%	7%	2%	1%	3%	2%
2	270 - 321	3%	2%	2%	4%				
1	Up to 269	0%	2%	2%	2%				

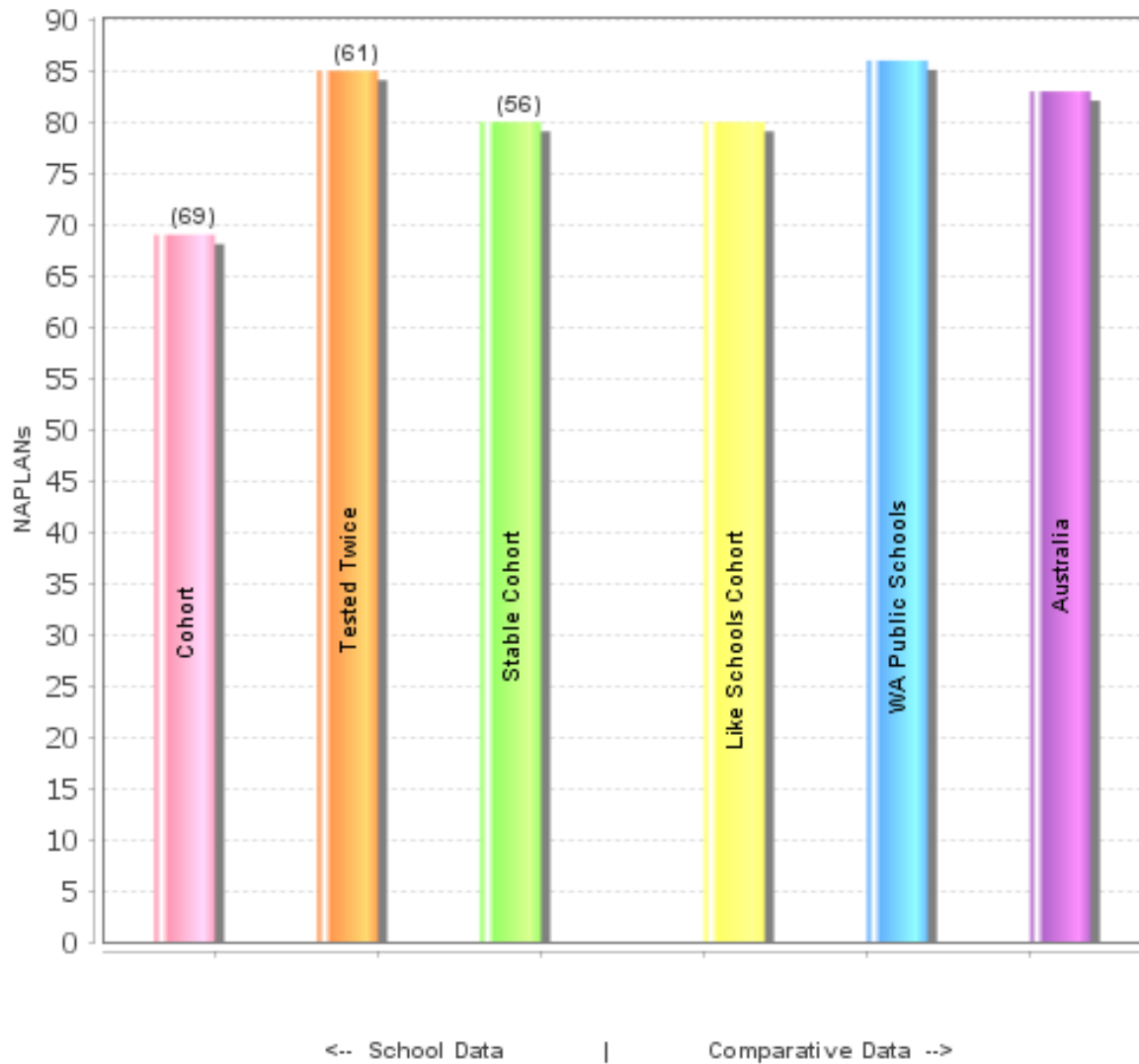
Reading Performance



Average Reading Score



Progress from Year 3 2016 to Year 5 2018 - Reading



BUSINESS PLAN TARGETS:

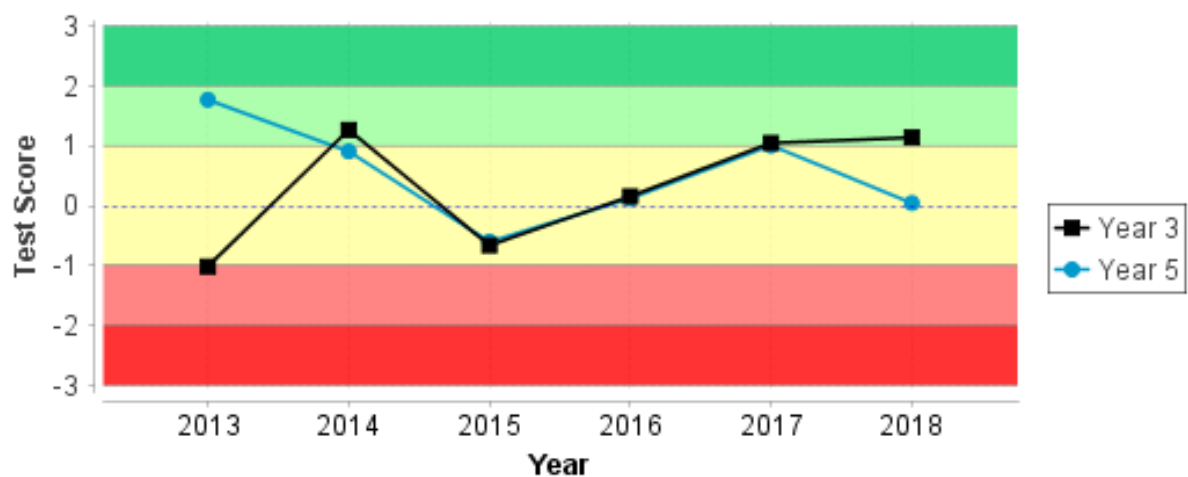
- In Year 3 at or above like schools in NAPLAN results
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 3
- Year 3 results to continue upward trend in Writing
- Year 3 results to continue upward trend in Reading
- In Year 5 at or above like schools in NAPLAN results
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 5
- Improve Year 5 Grammar and Punctuation to achieve at or above like schools
- In Year 5 Writing results to demonstrate high progress in longitudinal data to be at or above like schools

COMMENTS

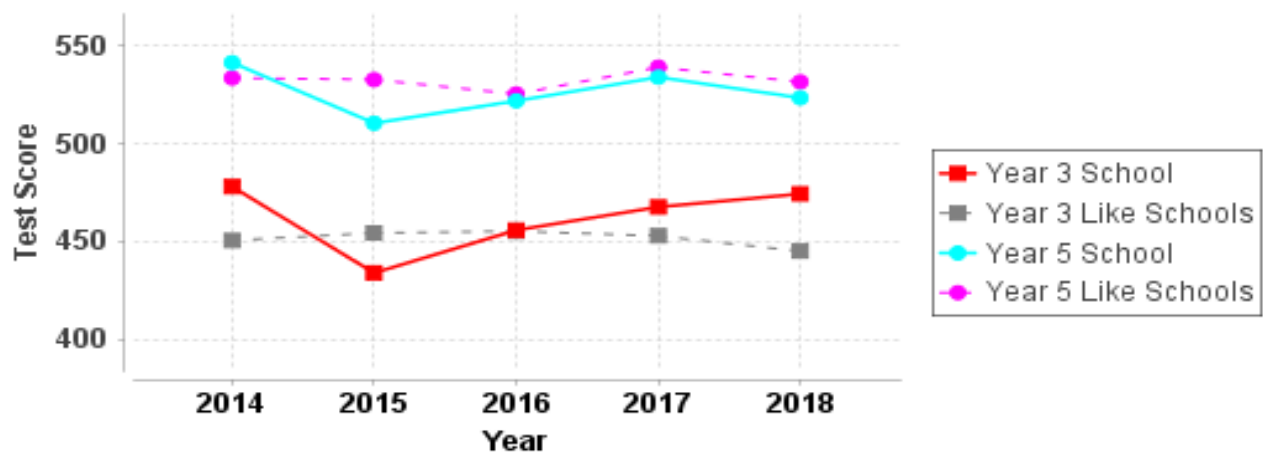
- Year 3 Reading data is above like schools MLPS: 488 Like Schools: 469
- Year 5 Reading is below like schools MLPS: 525 Like schools: 546
- Year 3 data is above the expected school mean in Reading
- Year 5 data is below the expected school mean in Reading
- We did not meet our target to increase the number of Year 5 students in top 2 bands of achievement – 43% compared to like schools 58%
- The Year 3 trend line stable in Reading
- The Year 5 trend line is on a downward trajectory in Reading

Band	NAPLAN Score Range	Spelling							
		Year 3				Year 5			
		2017		2018		2017		2018	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					28%	29%	17%	20%
7	530 - 581					25%	28%	20%	30%
6	478 - 529	41%	38%	47%	34%	22%	26%	45%	31%
5	426 - 477	36%	27%	27%	26%	22%	13%	12%	14%
4	374 - 425	19%	20%	17%	23%	3%	3%	6%	4%
3	322 - 373	2%	10%	7%	10%	0%	1%	0%	1%
2	270 - 321	2%	4%	3%	5%				
1	Up to 269	2%	1%	0%	2%				

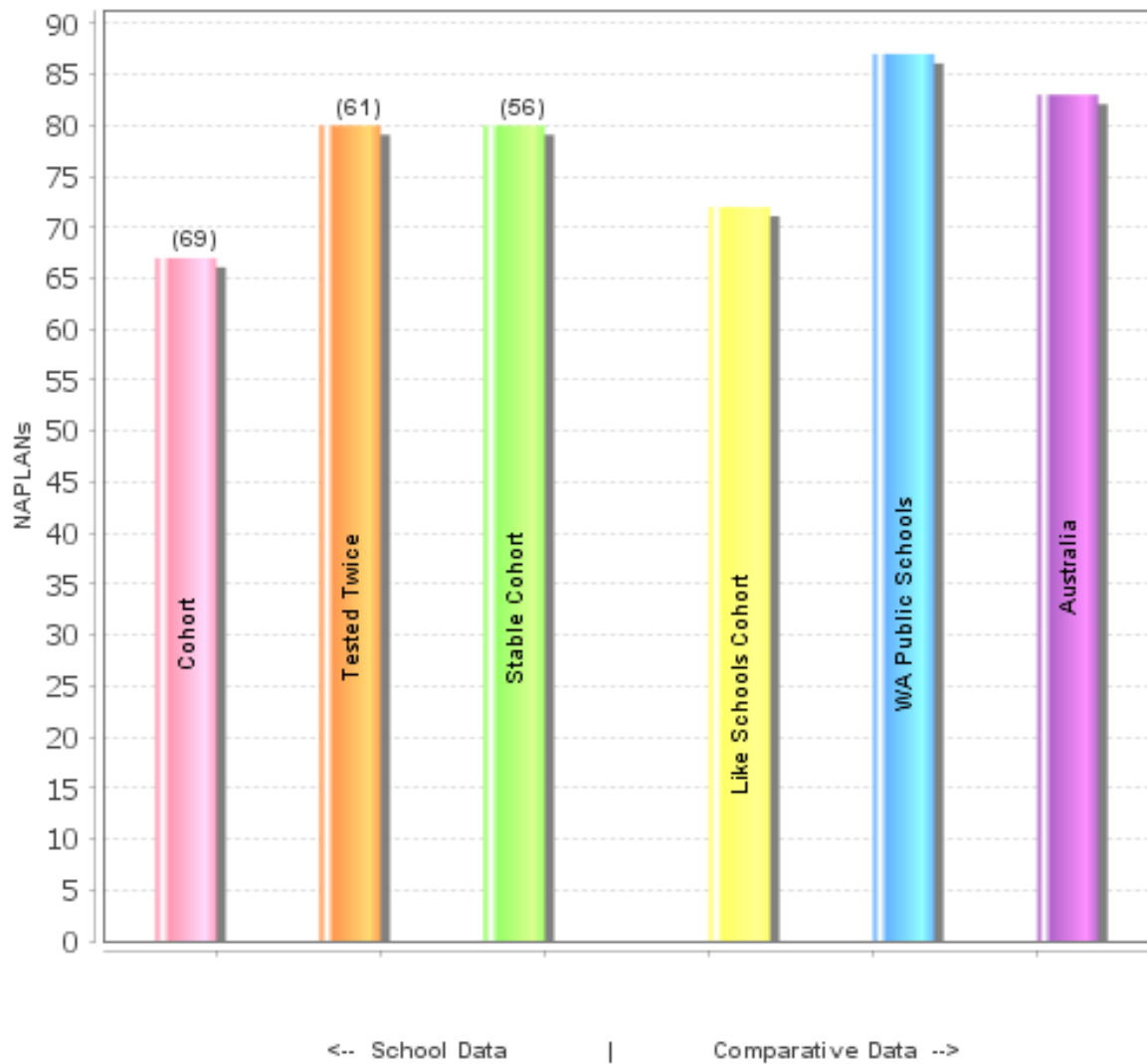
Spelling Performance



Average Spelling Score



Progress from Year 3 2016 to Year 5 2018 - Spelling



BUSINESS PLAN TARGETS:

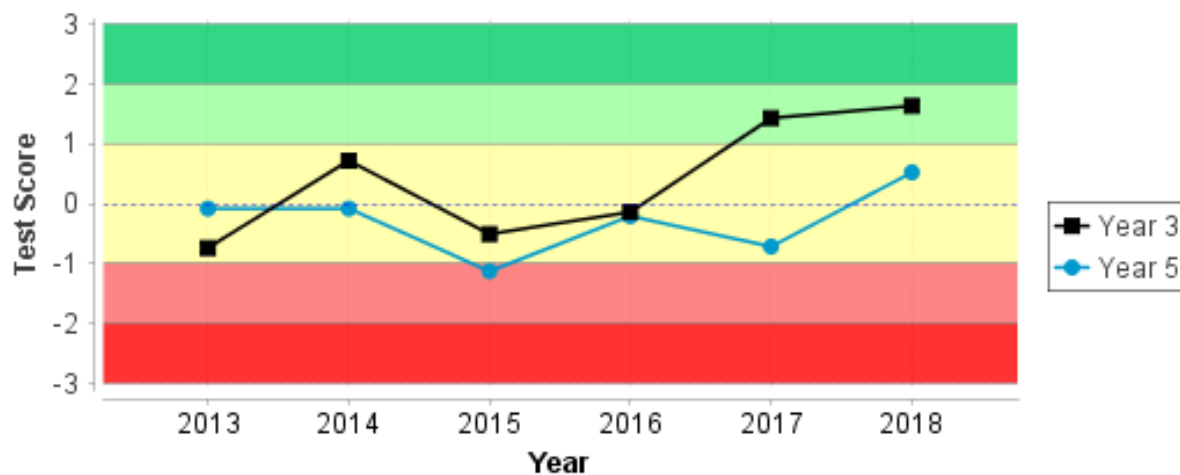
- In Year 3 at or above like schools in NAPLAN results
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 3
- Year 3 results to continue upward trend in Writing
- Year 3 results to continue upward trend in Reading
- In Year 5 at or above like schools in NAPLAN results
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 5
- Improve Year 5 Grammar and Punctuation to achieve at or above like schools
- In Year 5 Writing results to demonstrate high progress in longitudinal data to be at or above like schools

COMMENTS

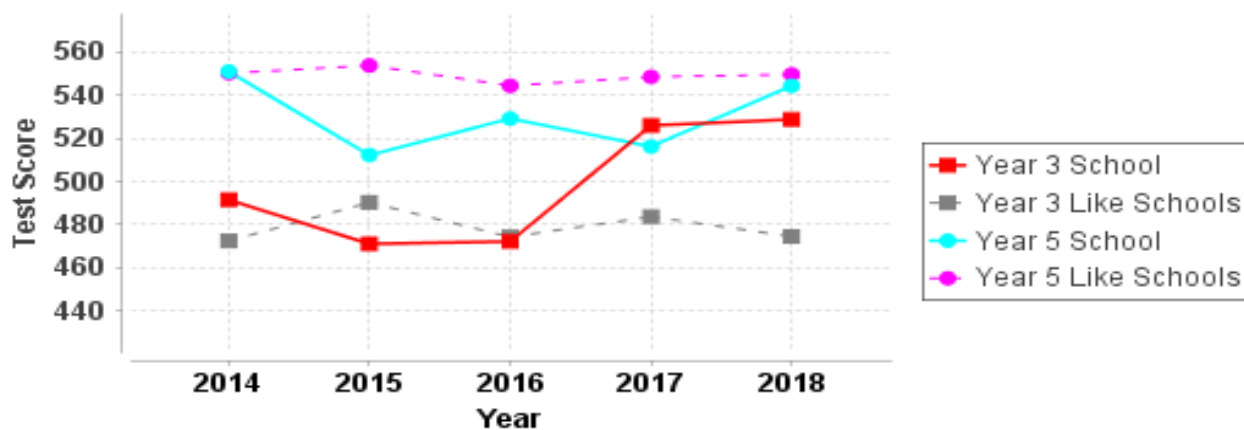
- Year 3 Spelling data is above like schools MLPS: 474 Like Schools: 445
- Year 5 Spelling is below like schools MLPS: 523 Like schools: 532
- Year 3 data is above the expected school mean in Spelling
- Year 5 data is at the expected school mean in Spelling
- We did not meet our target to increase the number of Year 5 students in top 2 bands of achievement – 37% compared to like schools 50%
- The Year 3 trend line is trending upwards in Spelling
- The Year 5 trend line is on a downward trajectory in Spelling

Band	NAPLAN Score Range	Grammar & Punctuation							
		Year 3				Year 5			
		2017		2018		2017		2018	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633								
7	530 - 581								
6	478 - 529	68%	52%	62%	50%	34%	27%	32%	21%
5	426 - 477	19%	25%	18%	18%	11%	9%	10%	11%
4	374 - 425	8%	11%	17%	17%	19%	7%	3%	6%
3	322 - 373	3%	7%	3%	7%	0%	2%	3%	2%
2	270 - 321	0%	3%	0%	6%				
	Up to 269	2%	3%	0%	2%				

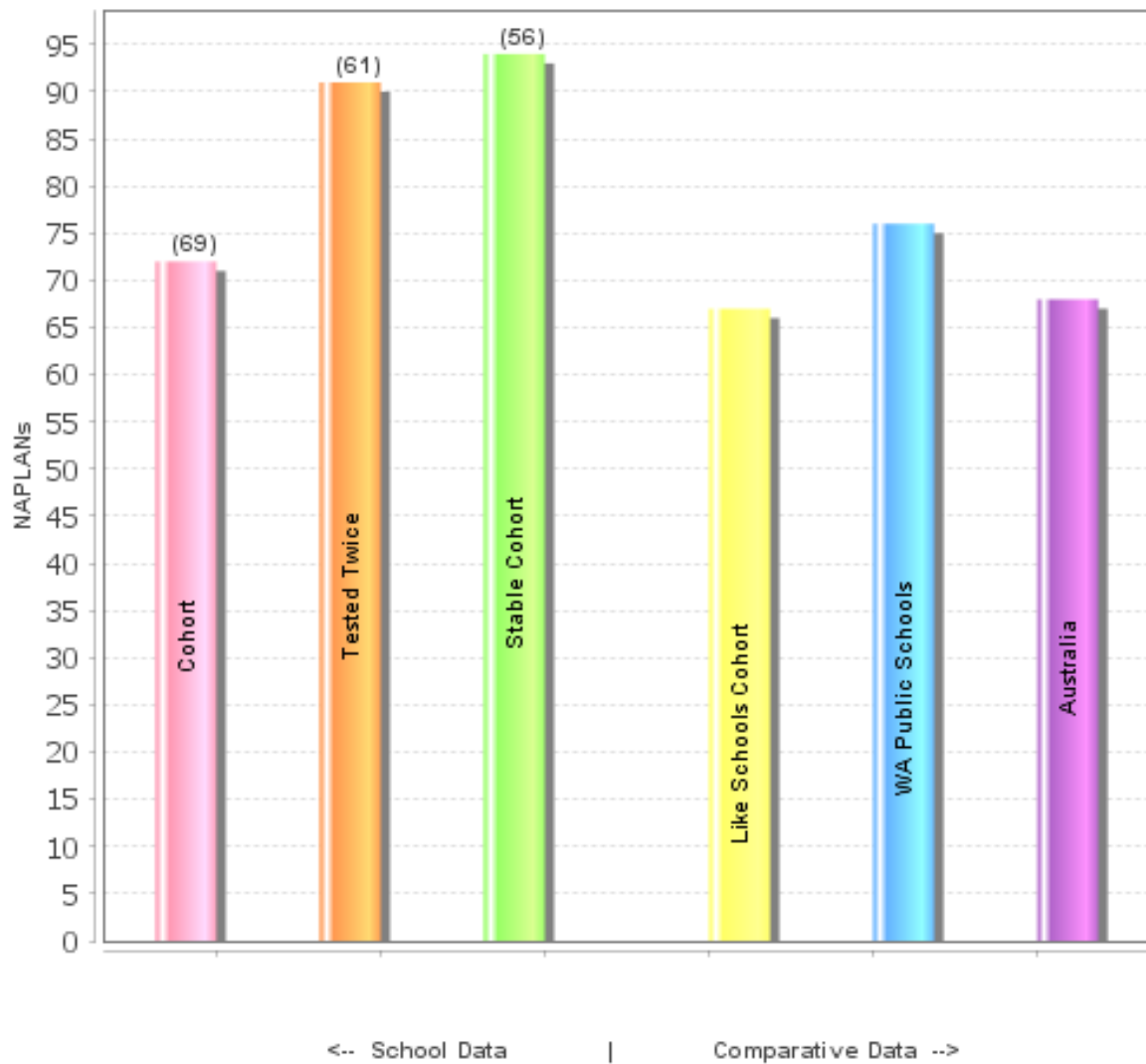
Grammar & Punctuation Performance



Average Grammar & Punctuation Score



Progress from Year 3 2016 to Year 5 2018 - Grammar & Punctuation



BUSINESS PLAN TARGETS:

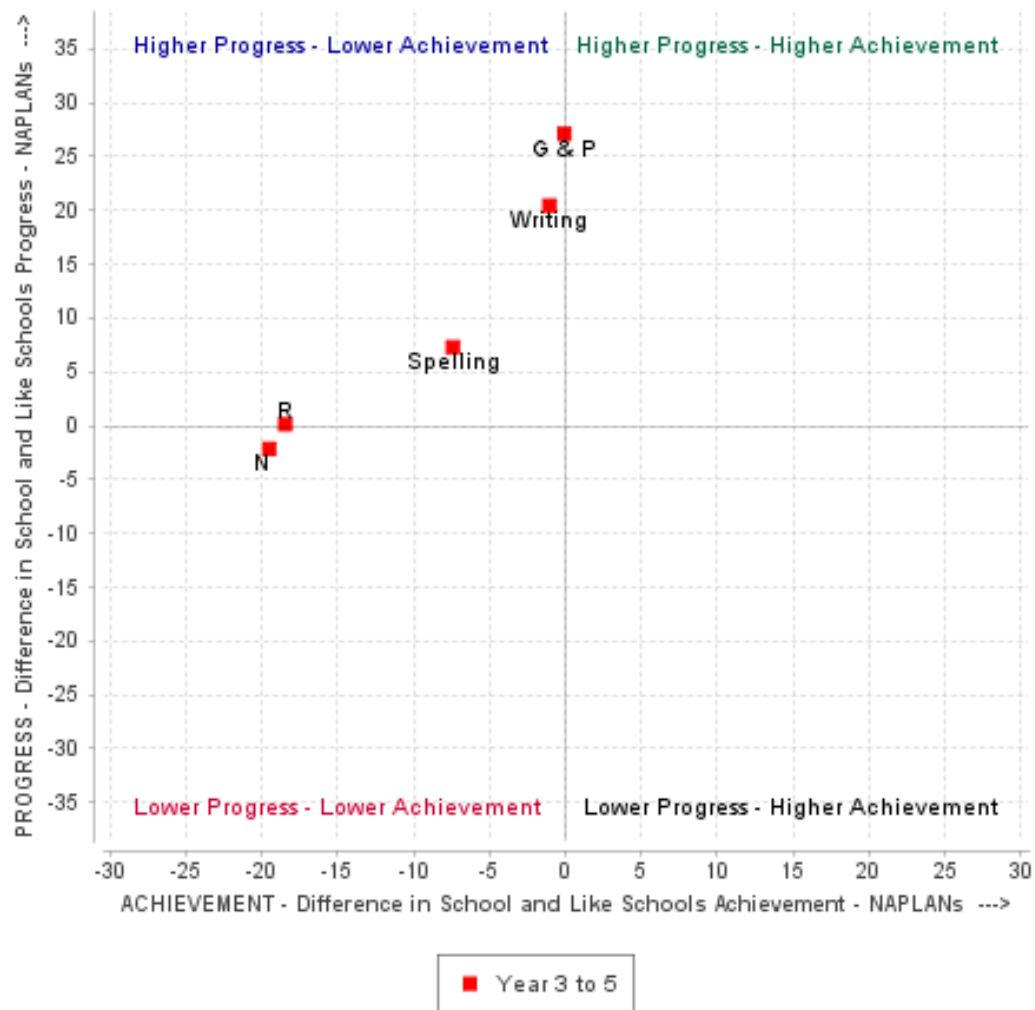
- In Year 3 at or above like schools in NAPLAN results
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 3
- Year 3 results to continue upward trend in Writing
- Year 3 results to continue upward trend in Reading
- In Year 5 at or above like schools in NAPLAN results
- Increase the percentage of students who achieve in the top bands in NAPLAN in Year 5
- Improve Year 5 Grammar and Punctuation to achieve at or above like schools
- In Year 5 Writing results to demonstrate high progress in longitudinal data to be at or above like schools

COMMENTS

- Year 3 Grammar and Punctuation data is above like schools MLPS: 529 Like Schools: 474
- Year 5 Grammar and Punctuation is below like schools MLPS: 545 Like schools: 550
- Year 3 data is above the expected school mean in Grammar and Punctuation
- Year 5 data is at the expected school mean in Grammar and Punctuation
- We did not meet our target to increase the number of Year 5 students in top 2 bands of achievement – 52% compared to like schools 59%
- The Year 3 and Year 5 trend line is trending upwards in Grammar and Punctuation

Student Progress and Achievement Compared with Like Schools

NAPLAN Year 3 2016 to Year 5 2018



NAPLAN 2018

The Table below depicts the mean comparisons between the WA Public Schools, Australian, Like Schools and our school cohorts.

Year 3 62 students	Numeracy	Reading	Writing	Spelling	Grammar & Punctuation
School Mean	462	488	457	474	529
State Mean	403	423	400	411	424
Australian Mean	408	434	407	418	432
Like School Mean	443	469	430	445	474
No. above NMS%	97%	96%	98%	97%	100%
No. at NMS%	3%	2%	2%	3%	0%
No. below NMS%	0%	2%	0%	0%	0%
Year 5 69 Students	Numeracy	Reading	Writing	Spelling	Grammar & Punctuation
School Mean	511	525	490	523	545
State mean	490	502	460	500	500
Australian Mean	494	509	465	503	504
Like School Mean	531	546	492	532	550
No. above NMS%	93%	90%	89%	94%	94%
No. at NMS%	7%	7%	7%	6%	3%
No. below NMS%	0%	3%	4%	0%	3%
2017 Year 6 Public 42 Students	Numeracy	Reading	Writing	Spelling	Grammar & Punctuation
School Mean	568	542	537	576	563
State mean	549	539	505	545	542
Australian Mean	548	542	505	545	544
No. above NMS%	88%	83%	79%	93%	88%
No. at NMS%	12%	17%	19%	7%	12%
No. below NMS%	0%	0%	2%	0%	0%
National Minimum Standard - NMS					

EXPLANATIONS:

The **progress** between the two years of testing is measured by the difference between the two mean scores in NAPLANs.

The **Cohort** measurement is the difference between the mean scores of all tested students in the cohorts for both years at your school.

The **Tested Twice** measurement is the difference between the mean scores of students tested at your school in the latest year of testing reported and in WA public schools two years earlier.

The **Stable Cohort** measurement is the difference between the mean scores of students tested in your school in both years .

The **Like School Cohort** comparison is the difference between the mean scores of all tested students in your Like Schools in both years.

The **WA Public Schools** comparison is the difference between the mean scores of all tested students in WA Public schools in both years.

The **Australia** comparison is the difference between the mean scores of all tested students in Australia in both years.