

Behaviour Management Plan



Together | Learn • Respect • Inspire • Create • Celebrate

Code of Behaviour

Students have the right to learn.

Teachers have the responsibility to ensure that learning takes place.

We have the right to and the responsibility for a clean, safe and pleasant environment.

We have the right to be treated with courtesy, respect and a degree of individuality and the responsibility to reciprocate these rights.

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Behaviour Management Statement

At Mount Lawley Primary School students are encouraged to accept responsibility for their own behavior and have the respect for the rights of others

The atmosphere of the school is to be friendly and harmonious while students are guided along the road of self-discipline, by the encouragement of excellence in work and behaviour.

Parents will be informed if children's behavior follows an unacceptable pattern. In most cases, parents, in partnership with the school, will be included in behavior management processes. Teachers and parents are the partners in the management of Mount Lawley students.

Conflict Resolution

A proactive approach is used to build the capacity of students to deal and manage low-level conflict and behaviour issues.

Capacity of students is built with research based strategies including: *Friendly Schools Plus*, *Growth Mindset* and *Habits of Mind*.

Students are encouraged to solve low-level conflicts themselves using *Kelso's Choices*.

Bullying Behaviour

Bully is any repeated, deliberate behaviour where there is a power imbalance between the two parties. It is intended to cause fear, distress or harm to another person, either physically or emotionally.

One quarrel is not bullying, but no one should have to put up with persistent unkindness.

All incidents of bullying should be reported to the school.

Bullying will not be tolerated

Through the *Friendly Schools Plus* program students will all know:

- What bullying is
- Bullying is not OK. It is about power over others
- Bullies come in many forms (alone or in a group)
- Do not ignore bullying – always support the victim
- If you are being bullied, tell someone you trust
- The school will support you if you are a victim
- The school will counsel bullies to establish ways to change the bullying behaviour

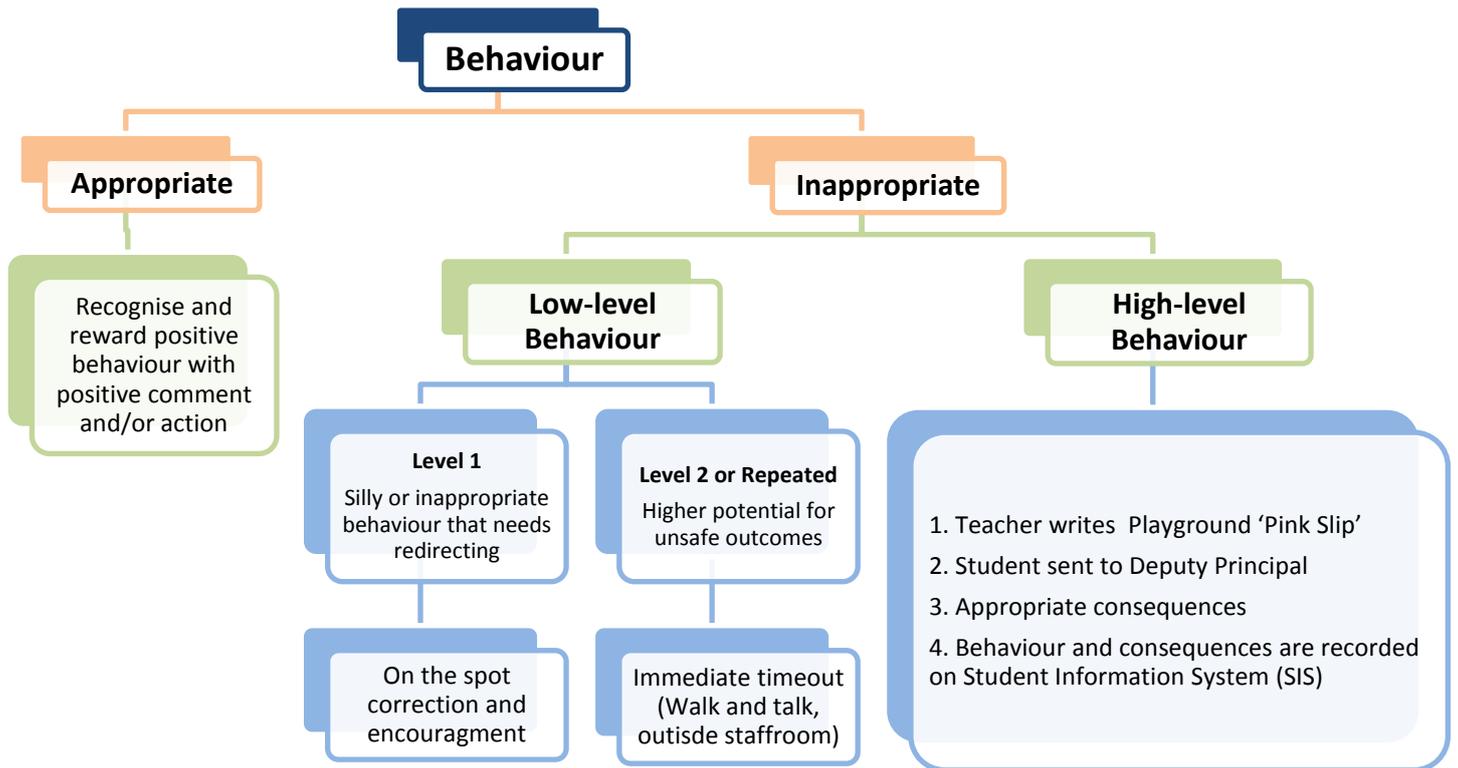
Action on bullying

All incidents of bullying behaviour will be investigated.

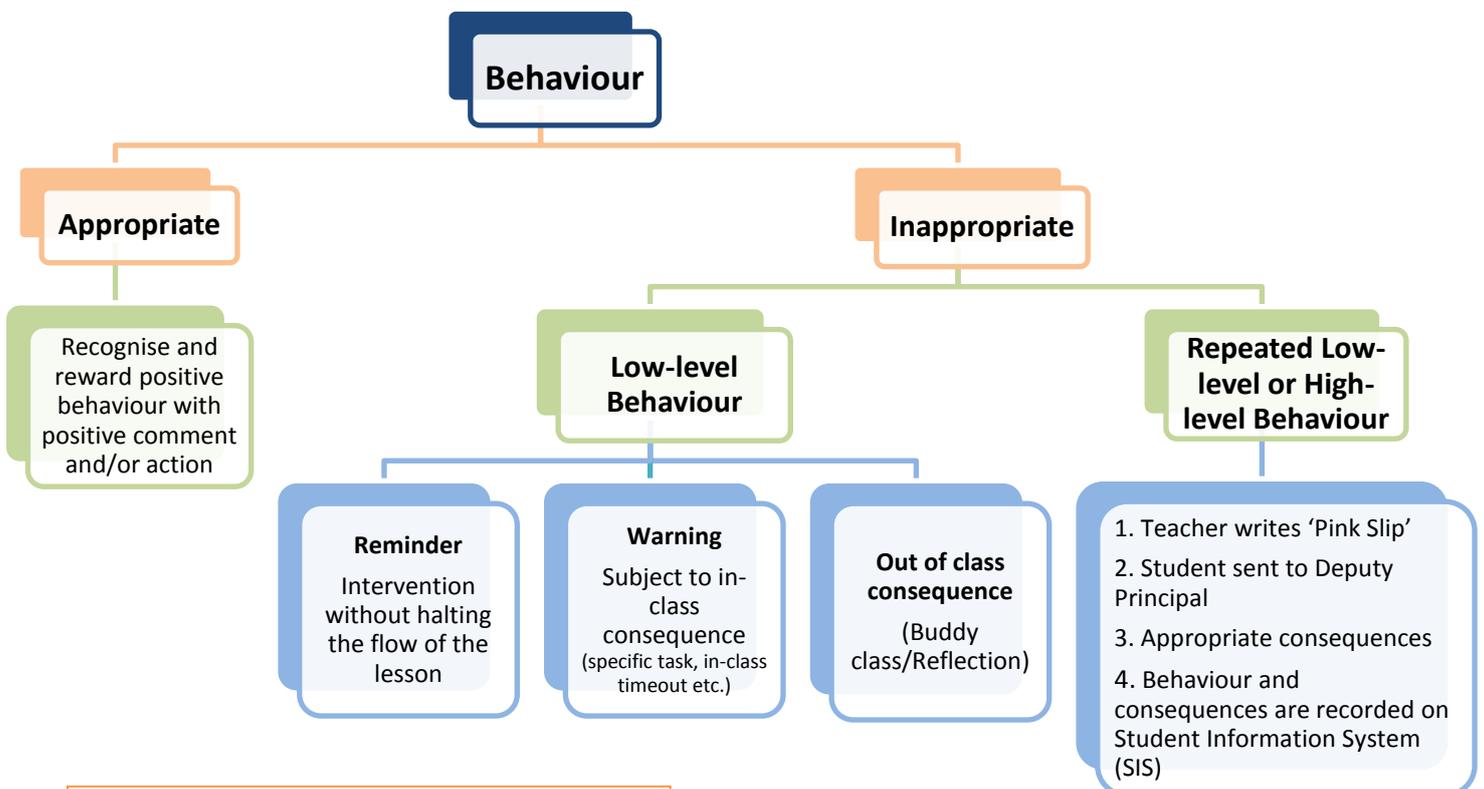
A discussion with the students involved will be the initial approach to dealing with the issue, using one of the *Friendly Schools Plus Response Toolkit* strategies.

If the bullying behaviour continues, parents will be informed and appropriate consequences will be implemented.

Playground Procedures



Classroom Procedures



Code of Behaviour and Classroom Rules clearly displayed in every room

Examples of Playground Behaviour Levels

High-level Behaviour

Swearing • Fighting • Deliberate unsafe 'play'
Disrespect/defiance • Deliberate misuse of
school/student property

Level 2

Running on grey • Playing
carelessly • Entering a
classroom without supervision
Repeated *Level 1* behaviours

Level 1

Silliness • Accidental misuse of school property
• Littering • Eating in wrong area • Not sitting
down whilst eating

School Rules

Follow the Code of Behaviour

Walk on Grey, Run on Green

Only be in the classroom with staff
supervision

Only leave school with permission

Sit down to eat or drink

Play safely in the correct area

Keep our grounds free of litter

Walk bikes/scooters on school grounds

Behind buildings and carparks out of bounds

No Hat = No play (all year)

Administration of Consequences

For out-of-class consequence

Administrative Procedure

1. Investigate the incident/s for which the student has been sent to the Deputy Principal
2. Complete a record on SIS, when appropriate, for any student with substantiated inappropriate behaviour
3. Notify class teacher of action

Student Information System (SIS) Records

Discipline records are recorded on the school's data management system

Consequences (as deemed appropriate)

- In-class isolation
- Recess and/or Lunch detention
- Time out
- In-school suspension
- Suspension
- Behaviour Letter to parents
- SIS Records

Severe clause

For behaviour deemed severely inappropriate the student will be sanctioned in a manner appropriate to the action. Parents will be notified

Escalation Example

- Counsel and warning
- Consequence - *ie. apology, timeout*

- Counsel and reflection sheet
- Escalating consequences, parent informed

- Parent interview
- Agreed consequences written into Behaviour Plan