

# Newsletter

Together | Learn • Respect • Inspire • Create • Celebrate



**Mount  
Lawley**  
PRIMARY SCHOOL  
*Strive for Wisdom*

Edition 09, Week 3, 16 May 2018

## Dates for the diary

18 May	Item Assembly Year 4 Room 16	21 - 28 May	Life Education Van Incursion
18 May	School Disco	22 & 24 May	Kindy Photos

## Focus for 2017 – 2019

*Our focus over the next 3 years is to develop a whole school approach to learning, with academic rigour through rich and engaging learning experiences, in conjunction with developing the whole child (with parents as partners), to make our school a school of choice within the community and for every child to be empowered and reach their full potential.*

Dear Parents, Staff, Students and Community Members,

I watched a you-tube clip last night where a seven year old boy was talking about his love of learning. He said, "I suppose you could say I have a *greed* for learning everything I can". His eyes lit up with excitement. How incredible to feel that way about learning! As I reflect on what I wish for all our students here at Mount Lawley PS, that statement pretty much covers it! I want all of our students AND staff to have a greed for learning. And more importantly, not to have that greed for learning stifled but rather embraced, celebrated, challenged and championed. High expectations? Oh, I hope so. Because that's what learning is – the expectation that as you learn you are changing and growing and determining the person you want to become. How do we support our students here to develop and sustain their greed for learning? Quality teaching will always be at the core of great outcomes for kids, so is good parenting and stability of home life. The partnerships we create between our school and community are so important for this continued love of learning. If education and learning is prized in both arenas, then our children will go from strength to strength.

So I was very pleased to read the newly released Gonski Review and note some of the recommendations for what will ultimately lead to successful students. The first recommendation embeds a focus on differentiation – something we have already begun. The Leadership team have been fortunate enough to have attended professional learning on Differentiation from Carol Ann Tomlinson, who is the educator and researcher who created Differentiation and what it really looks like in a classroom. Using her model as our 'compass' we have been able to be explicit about the theory and practice for differentiation in the classroom, which allows students to have choice through their learning and presentation of the work they have done. Although we are in the early stages, the fact we have begun stands us in good stead for the future.

Students accessing quality teaching in the early years is also another recommendation and already a focus in our Business Plan where we engage children through intentional play and develop their foundational Literacy and Numeracy skills. Ensuring early intervention is available for those students who are struggling is also a key feature of our early childhood K-2, with further support from the student services team to put plans in place that focus on the child's individual needs.

Keeping "excellent teachers teaching" means supporting and valuing our staff. We have high expectations of what quality teaching looks like in each classroom and we provide opportunities for our staff to build their capacity and work with their year level team to plan and assess. Gonski is explicit about utilising teacher expertise, having their positions in society elevated through rigorous entry into the profession and then helping them grow into fantastic practitioners. Our aim is to continue to build our own staff through our performance management processes and in our reflective



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Student Diaries - A small number of Junior and Senior Diaries are still available for purchase for \$7.50 each.

Order your 2018 Banksia Yearbook now at the front Office



Please join the Mount Lawley P&C Facebook page to stay abreast of all P&C information.

conversations about what quality teaching looks like. We always strive to improve and build a staff who are moving ahead in the same direction as our school focus.

The Gonski review gives us a document that encourages us to stop, reflect and make changes where necessary. Our school is not a static place. We are dynamic in reviewing policies and practices and being relentless in discovering what works best for our students to enhance their learning. I love the quote I read recently that says, "The best schools make decisions based on the needs and interests of the students... not the habits and traditions of the adults". To ensure we all have a "greed for learning" we must continually search, reflect and be self-aware in order to reach for the highest star and to encourage our students to do the same.

I'd love to hear your thoughts around how you think we're travelling – please come and see me any time.

See you in the playground.

*~Ms Cavelle Monck, Principal*

## NAPLAN

Thank you to our teachers and to Deputy, Grace Adam who ensures our NAPLAN testing is running smoothly, with limited stress and anxiety for the students. I recognise the many views people – governments, educators, parents and the community – have around NAPLAN and the angst it can cause as a 'high stakes' test. I once met one of the developers of NAPLAN and she explained how the test was designed, its purpose, its use of data and the way it can improve learning outcomes when used well. I believe it gives us excellent data and a starting point to review our practices and build successful learners. I don't believe in 'teaching to the test' – I believe in quality teaching that equips our students with the ability to *apply* the knowledge and skills they have learned each year. NAPLAN always needs to be kept in perspective and aligned with the range of other data teachers collect to assess each student. Our aim is to build a long-term, sustainable "slow burn" with our NAPLAN – to increase our trajectory on a steady upward trend that is an accurate reflection of our students and their learning through differentiation.

## Before School Activities

It has been lovely to see so many students access our before school activities and I have received very positive feedback from parents, especially those who work, who have been able to drop their child early so they can be on their way and know their child is safe and sound at school. We are looking for parent volunteers who may be available in the morning from 8am-8.30am to help supervise the students. There is no requirement for you to provide any activities, just walking around and ensuring the students are skipping safely or sitting with their friends is a huge help. Please let Cavelle know if you are interested in supervising one morning a week. Thank you for your assistance.

## Protective Behaviours

As part of our Health program we will be teaching "Protective Behaviours: Establishing skills for life" from Kindy to Year 6. This program promotes living skills and personal safety. The aim is to strengthen the resilience of children as they grow and develop. This program will be taught in classrooms with the classroom teacher who knows the students best.

The program follows two main themes:

- 1. We all have the right to feel safe at all times**
- 2. We can talk with someone about anything no matter what**

The program works sequentially from K-6 and each year builds on the developmental skills of students. The program is part of the curriculum that is based on a skills-based philosophy where these skills can be taught as stand-alone topics or integrated throughout other curriculum areas.

### Students will work on the following concepts:

- Feelings
- Early Warning Signs
- Safety Continuum and problem solving
- Secrets
- Networks
- Persistence
- Body ownership – Public and Private
- Personal Space
- Assertiveness

### **Students will explore:**

**Helpful and positive thinking** – understanding links between thoughts/feelings/behaviour.

**Understanding emotions** – being aware of a range of feelings, regulating their own emotions and reading others' emotions.

**Resourcefulness** – problem predicting and problem solving, decision making, goal setting and persistence.

**Self-understanding** – knowing their own values and how to stand up for them and self-reflection.

Teaching Protective Behaviours promotes the development of the necessary life skills to predict, assess and act in both safe and unsafe situations. Enhancing safety and minimising harm is the focus of teaching Protective Behaviours.

We encourage you to talk with your child about what they are learning in class and speak with your classroom teacher if you have any questions.

## **Behaviour Management Policy and Pink Slips**

Teachers use strategies to manage behaviour in the classroom with a focus on positive reinforcement, using our Growth Mindset and Habits of Mind. A pink slip may be issued to a student when their level of behaviour has escalated beyond the low level warnings and consequences. A student issued with a pink slip may be sent to a "buddy class" in order to have some time out to self-regulate their behaviour before returning to class. If the behaviour continues, the student may be referred to the Deputy. When this happens, the Deputies use a restorative justice practice, where they actively listen to the student and problem solve together in order for the student to have success when returning to the classroom. The Deputies also use "Kelso's Frogs" – particularly in junior primary, which follows a simple process of talking through their feelings at that moment. Depending on the behaviour, most office visits are not punitive as we feel our role is to model the behaviours we wish to see in our students. Working with students for their social and emotional well-being at our school is something we do extremely well, with the dignity of the student always at the forefront of our minds. The Deputies always provide feedback to teachers and explain the outcome so the teacher may contact the parents to let them know the day the student has experienced. In the playground, the pink slips are used to record behaviour so we know what is happening with our students. As different teachers are on duty each day, it's important we record behaviours so the classroom teacher can be informed in a timely manner, some of which may be recorded on our Student Information System (SIS).

We are currently updating our Behaviour Management Policy to reflect our focus on student mental health and wellbeing, and to give families a clear understanding of our whole school approach. When completed, it will be uploaded to the website.

## **Visiting Teacher Placement**

We welcome Ms Tamara Utting, classroom teacher and University lecturer, who will be working in our school this term. Ms Utting will be working in all classrooms from PP-6 with teachers and students in a range of curriculum areas. With her wealth of knowledge and experience, we are delighted to have Ms Utting as part of the school community.

## **Before and After School Playing in the Playground**

A reminder that there is **NO** playing on any of the school equipment (playgrounds etc) **BEFORE** school. All students must come to the undercover/court area where they will have access to the skipping ropes. If students arrive with their parents, please ensure they are seated outside the classroom and not running around or playing with sports equipment.

After school, we do encourage parents to collect children and leave the school grounds however we know some students like to have a play whilst parents catch up with one another. Please note that once the final siren has gone and your child has been released to you, you are in charge of your child. If you choose to stay on the school grounds, incidents that occur after school are not the responsibility of the school. Please note – parents are *not* to approach other students or parents in any kind of confrontation. If there is an incident, please deal with your own child and allow other parents to deal with theirs. The same 'school rules' apply for the use of playground equipment after school and we will remind students at the next assembly about appropriate behaviour.

## **Sculptures by the School**

The before school Extension group has been examining the impact of humans on animals. Using "The Tomorrow Book" by Jackie French as inspiration, they have been discussing the idea that a sustainable world begins with the changes they make today in order to have a better future tomorrow. Students have created a range of animal sculptures that depict the impact of humans on their lives and habitat.

Parents are invited to look at the sculptures on display on Wednesday 30 May from 9am – 10.30am on the school oval. The students will be 'curating' the display and will be available to discuss their pieces of work.



## Never Stop Reading

Director General, Sharyn O'Neill, is introducing an initiative called, "Never Stop Reading" which encourages parents to continue reading aloud to their children as they progress through primary school. Research has shown that once children start reading for themselves, parents often stop reading to children. Curtin University has found several positive effects of reading aloud to children including significant benefits to their learning outcomes and social and emotional development. These are particularly important for children at risk of reading difficulties. Further research also shows that males who read to children have a high effect size of positive outcomes.

Videos and fact sheets have been created and can be found at [education.wa.edu.au/neverstopreading](http://education.wa.edu.au/neverstopreading). We encourage all families to continue reading to their children as a way of developing a life-long love of reading.

## Student Leaders – Shopfront Appeal

From Week 4 to Week 9, Mount Lawley Primary School plans to help the organisation "Shopfront" which is situated in Maylands. Shopfront assists visitors who may be experiencing difficulties and problems in their lives. The Student Leaders, Michael, Sofia, Will and Charlotte would like the Mount Lawley Community to donate the following items:

- Canned vegetables or fruit
- Vegemite, jam, peanut jars
- Packet food, such as sweet biscuits, crackers, pasta, noodles, etc
- Male and Female toiletries such as body wash, talc, toothpaste etc



The donation baskets will be kept outside the Deputies office, close to the Faction token boxes. Please make sure to check the expiry date before donating. We would like to see as many families as possible contributing to this special appeal.

Dig deep Mount Lawley.

**Remember Together: Learn, Respect, Inspire, Create and Celebrate.**

## Chess – Our State Champions Keep Winning!

Congratulations to our reigning Chess WA Primary School State Champions, the Mount Lawley Primary School A Team of Ethan Richards Year 5, Minh Nguyen Year 6, Jamie Richards Year 3 and Iker Hernandez Year 4 on their great away match, against Regents College winning 3 ½ - ½.

Iker and Jamie both played dominant games on Boards 3 and 4. Playing on Board 2, Minh had a single pawn advantage in the endgame, but his opponent fought skilfully to gain a draw. Ethan on Board 1 played an outstanding game against Regents top player, cleverly trapping his opponents Queen, then gaining a Checkmate by sacrificing his own. Excellent sportsmanship was demonstrated by all players. This win puts them on top of the Eastern Suburbs-Premier Division. Winning this division, gives them the right to compete in the CWA Primary School State Championships for a third year in a row.

The Mount Lawley Primary School B Team also performed well with a perfect four wins out of four in their away match against Midvale Primary. Despite a couple of close matches, our players proved stronger in the endgame. Congratulations to Zachary Pendragon, Hock Teh, Chun Long He and Brett Thomson for conducting themselves with excellent manners and behaviour.



The school chess squad plays a mini-league each week, the results for Term 1 can be found [here](#)

The results for the ongoing Term 2 tournament can be found [here](#)

## Book Fair 2018

The library will be hosting the Scholastic 'Paws for Books' Book Fair in Week 5 - Wednesday 30 May until Friday 1 June. The fair will be open each morning 8.30-9.00am and each afternoon 3.00-3.45pm. A great selection of books will be available for all year levels as well as the opportunity to 'Donate a book to the library', where your name will be placed in the front cover. All sales from the fair earn reward points for the school to spend on library resources.

We look forward to seeing you all there!

### Netball – Division A

Friday 11 May was the first week of interschool sport. The Year 6 Netball team played against Hampton. The Netball A team played really hard in the heat but unfortunately lost with a score of 1-20. Hampton were a very strong opposition. I feel that both teams played a really good game. We all really enjoyed ourselves and we didn't give up. Next time I think we could work on sticking to our players more and being more aware of their movements.

~ Charlotte Cherry

### Netball – Division B

Our first netball game of 2018 with Hampton Primary School was major fun. The scores were 1 to 7 for the B team, unfortunately we were the 1. Our calling was pretty good, and our defending was excellent, but our looped throws weren't the best. Another thing we could improve on was knowing which way our goals were, not where Hamptons goals were. Our best players in B team were Aivi, Jodi and Tia. They participated and threw the ball quickly with not too much hesitation and defended their players very well.

~ Ruby Darroch

### Football

On Friday 11 May, the MLPS football team started their first game in 2018. We had Minh in the backline doing all the dirty work, as well as Owen taking the intercept marks, Euan getting a handful of clearances and Jade and Tom linking up to kick around 3 to 4 goals in the game. We did have these outstanding players and the game was in the balance, but in the 4th quarter Hampton blew away and ended up winning by 22 points. The things we need to improve on is kicking with both feet, kicking and leading to space and using our great running ability to outrun the other team.

~ Luca De Carolis

### Soccer – Division A

With only seconds left in the game, the ball goes flying through Mount Lawley's own goal, equalising the scores. We retreat back into our set-up positions just as the whistle blows for full time. For Mount Lawley's Soccer A-team it has been a tough game against Hampton. The final score was 2-2, with a late goal from Hampton making the difference between the win and the draw. It was a nice and fair game, both teams giving it their best shot. Best on ground were Abulhassan and Sam Walsh. Great job! GO MT LAWLEY!!

~ Rosa Dickie

### Soccer – Division B

On Friday 11 May, the Year 5 and 6 Interschool Soccer teams A and B were going head to head with Hampton Primary's Soccer teams A and B at Hamer Park. Both our teams played menacingly through all four quarters and soon enough the results were in. Division B Mount Lawley - 8 Hampton Primary - 0

Overall, I believe our communication on the field was great not to mention the rich sportsmanship with the opposing team. A major improvement we could all do with is playing the game in our positions. Some defenders started attacking or moving away from goals. Some strikers started to slump and not add as much effort towards the end of the game, but I think seeing that was our first game, we did awesome and we could do a thousand times better this week. I know that all of us tried our hardest, through parts of the game. Without the Year 5s, we couldn't have won. They were very energetic and helped us a lot by scoring us a great amount of points. We were lucky that they joined in but also the Year 6s were very tough. We went through quite a few injuries but I'm incredibly surprised that most of them stayed on and played beautifully.

~ Haritha Elpitiya Badalge

## Netball News

Saturday 12 May, was the commencement of the 2018 netball competitions. This year Mount Lawley Primary School is represented by five teams from Years 3 to 6, including two Year 4 teams.

Our players were sporting the new MLPS Netball Club uniforms, and were certainly dressed to win; with 4 out of 5 teams taking leads in round 1. The Year 6 team is to be congratulated for not only winning 25 to 0, but also for showing great sportsmanship against their opponents. Demonstrating it's not whether you win or lose, but how you play the game. Well done all of our teams, and our Year 6's (pictured below) for their humility and maturity.

Special thanks to all of our coaches this year Eve Naomis and Sam Peacock – Year 3, Peta Winkless and Pauline Thompson – Year 4, Renee Bradley – Year 5 and Thelma Tassone – Year 6, and also to their managers and assistants. You do an amazing job of contributing to the club, which we are all proud to be a part of.

Results for Round 1 as follows:

Results for Round 1					
Year 3 Net Set Go	MLPS	23	to	St Thomas	1
Year 4 Blue Net Set Go	MLPS	10	to	Mt Hawthorn	2
Year 4 Orange Net Set Go	MLPS	4	to	Wembley	18
Year 5 Junior Division 2	MLPS	17	to	Karrinyup	6
Year 6 Junior Division 6	MLPS	25	to	Loreto Nedlands	0





# Camp Photos





## Kindy School Photos



You should receive your school Photo Order Envelopes approximately two weeks prior to photo day.

- Please review the photo packages available and complete order form on reverse of envelope.
- If paying by cash, please ensure that exact amount is enclosed as no change can be given.
- Each student will need to bring their completed personalised Photo Order Envelope on photo day, even if no photos are being purchased.

## Positive Parenting Program – Triple P – Term 2



All parents of children aged 3-12 years are invited to attend free Triple P seminars at Mount Lawley Primary School. Parents can attend one, two or all three seminars, which will be facilitated by school psychologist Sheldyn Garnaut.

<b>When:</b>	Wednesday mornings, starting in Week 2 <b>9 May</b> <i>Children's behaviour - the tough part of parenting</i> <b>23 May</b> <i>Raising confident children</i> <b>6 June</b> <i>Raising emotionally resilient children</i>
<b>Time:</b>	9:15am – 11:00am
<b>Venue:</b>	Mount Lawley Primary School
<b>Cost:</b>	Free – however bookings are essential

For more information click [here](#). To book, please pick up a registration flyer from the office or register online via <https://www.trybooking.com/VCZD> or contact Sheldyn Garnaut, School Psychologist.

## Netball Club Fundraising



Not long to go to the MLPS Netball Club fund raising car wash. The weather on the morning of Sunday 20 May 2018 is looking fine.

Maybe your car needs a clean, but you are too exhausted from staying up late to celebrate Harry and Meghan's royal wedding?

Come down to Third Avenue at the primary school and let us do your dirty work! Drive in on the day or, to beat the rush, book now to secure your timeslot.

Priority bookings are limited, so get in early; only a few priority spots left. <https://www.trybooking.com/VOVA>

Wash and vacuum up to 20 minutes for \$15. Grab a coffee too, and drive away with a shine!!

## P&C School Banking

If you would like to find out more about School Banking, please come and visit us outside the undercover area on Monday mornings from 8.30am.

## P&C School Lunches



The P&C are pleased to confirm that the **School Lunch Online** service will continue in 2018 for the benefit of all families, students and staff at the school. You can now register at <http://www.schoolonline.com.au>, choose from a great list of lunch options and pay online – all without the last-minute morning hassle.

**Please ensure your child's year and class has been updated for 2018.**  
**You will need to go to MY ACCOUNT, USER DETAILS and click on EDIT to make the change.**

**Toasty Tuesdays** – On sale every Tuesday lunch time during Term 2 in the school canteen for \$3.50 each. Please provide exact money where possible to ensure speedy service!

**School Disco – THIS Friday 18 May** - Tickets are now on sale at: <https://www.trybooking.com/VNSC> until 9pm Thursday 17 May



Tickets are \$10 per child which includes a packet of chips and juice box.

This event is open for Mount Lawley Primary School students only from Pre-Primary to Year 6 with the disco times as follows:

JUNIOR - PP to Yr 2 only - 5pm to 6.15pm

SENIOR - Yr 3 to 6 only - 6.30pm to 8pm

This disco will be run in a different format to previous discos with parents to drop off students at the commencement of the disco and then return to pick students up at the applicable finish time from the Second Avenue entry. Please remember to be considerate of our neighbours if parking to pick up and drop off to the disco. The disco will be run with teacher supervision only, with volunteers also on hand to distribute chips and juice boxes.

### Entertainment Book

Please support MLPS and purchase your Entertainment Book at <https://www.entertainmentbook.com.au/orderbooks/8605a2>

Hard copies can be collected from the school reception and digital copies will be emailed.

**Save the Date!**

**Colour Run** – Wednesday 20 June - during school hours at Hamer Park – get your white t-shirts ready!

**Casino Royale Night** – Saturday 25 August at the Mount Lawley Bowling Club – stay tuned for further details.

**P&C Facebook Group** - A closed face book group has been created to assist the P&C to communicate with the MLPS community and to help promote parent and community involvement. The group is called Mount Lawley Primary School P&C. Please join to stay abreast of all P&C information and events.

## COMMUNITY NOTICES



*Please note that our school does not endorse nor recommend any product or service that appears in the Community Notices section. This is a service provided for our local community.*

## Events and Programs

### Coding Workshops at MLPS

"Code Using Robots Module 1" is now open for bookings. This interactive introductory workshop introduces kids to coding using robots. Suitable for children in Years 2 to 6. For further information, click [here](#)

### The Football Centre – Soccer Coaching – Term 2

The Football Centre caters to footballers of all ages and abilities. The program takes place on MONDAYS on the school oval from 3:30pm to 4:30pm. For further information, click [here](#)

### Hotshots Tennis Program

Playtennis offers an 8 week before school Tennis course at Mount Lawley Primary School for children from Kindy to Year 6 commencing in Week 2. For further information and to enrol, click [here](#)

### Redhage Basketball School Program

For more information, please click [here](#) or register at [www.redhagebasketball.com](http://www.redhagebasketball.com)

### TD Breakers Basketball Club

We are looking for girls born in 2007 and 2008 to join our under 12s team. We train on Tuesdays 4.45. -5.45 at ECU Mt Lawley. Games are played on Saturdays at Morley Rec and The Rise Maylands. Please contact Kristie Bishop on 0419943064 or [bishopfive@yahoo.com.au](mailto:bishopfive@yahoo.com.au)